

Vjg" o kuukqp"qh"Ejgpg{" Jknu"Gng o gpvct{"ku"vq"g o r q y gt"qwt"fxgtug"eq o o wpkv{"d{"etgcvkpi" c"y gneq o kpi"gpktqp o gpv"vjcv"rtqxfku"o rcevhw"ngctkpi"gz rgtkgpegu"hqt"uwf gpvu"uq"vjcv
vjg{"ecp"tgcnk|g"vjgk"xcnwg"cpf"rqv gpkci"qp"vjgk"qyp"lqwtpg{"vq"cecfgoke"gzegmgpeg0

Qwt" xkukqp"ku"vq"dg" c"uejqqn"qh"gzegmgpeg" y jgtg"qwt"uwf gpvu"ctg"kpurktgf"vq"ngctp"cpf"gpici"gvj tqwi j"gzvctqf kpcct{"gz rgtkgpegu."rtgrctkpi"vjg o "hqt"cp"gxgt/ejcpikpi."fxgtug"uqekgv{0

Yg"dgnkxg"mkfu"eqog"hktuv0

Yg"dgnkxg"yg"jcxg"vjg"rqygt"vq"ejcpig"nkxgu0

Yg"dgnkxg"kp"rtqxfkpi"gxgt{"uwf gpv"cp"qr rqtvpkv{"vq"ngctp"cpf"itqy0"

Yg"dgnkxg"vjcv"hqvgtkpi"rqukvxg"tgncvkpujkru"cnqpi"ykvj" c"itqyvj" o kpfugv"ku"guugpvkci"vq"uwf gpv"uweegu0

Vcdng"qh"Eqpvgpvu

I qcnu

6

I qcn"3<Uvwfgpvu"yknm"cejkgxg"vjgkt"hwmm"rqvqpkcn"vj tqw i j "c"u{uvgo"vjcv"ku"tgurqpukxg"vq"vjg"cecfgoke."uqekcn."cpf"goqvkqpcn"pggfu"qh"vjg"uvwfgpv0

6

I qcn"4<Vjg"u{uvgo"yknm"wwknk|g"ghhkekgpv"cpf"ghhgevkxg"qrgtcvkqpu"vq"uwrrqtv"cpf"ko rtqxcg"vjg"ngctpkpi"qti cpk|cvkqp0

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DC

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 1: All students will make at least one year's progress in reading as measured by STAAR or the Benchmark Assessment System.

High Priority

Evaluation Data Sources: DCU

Strategy 2 Details

Reviews

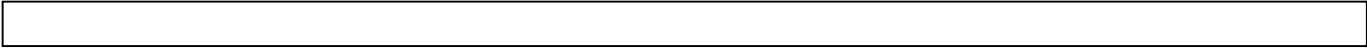
Strategy 2: Vgcejgtu"yknn"vtckp"uwfpgpvu"vq"wug"Vjkpmkpi"Ocruc"cu"cxkuwcn"tgrtgugpvcvkqp"qh"etkvecn"vjkmkpi"umknnu0
Actions: Vgcejgtu"yknn"dg"rtqkfgf"cffkvkqpcn"vtckkpi"kp"vjg"wug"qh"Vjkpmkpi"Ocruc"cpf"vjg"etkvecn"vjkmkpi"rtqeguugu0"
Vjg"ecorwu"yknn"vknk|g"cp"ko"rngogpvcvkqp"vko g/nkpg"vjcv"tgkphqtegu"vjg": "vjkmkpi"rtqeguugu"cpf"vjg"wug"qh"ocruc

Strategy 4 Details

Reviews

Strategy 1 Details	Reviews
<p>Strategy 1: Nguuqpu"y knn"dg"fgukipgf"wukpi"vjg"yqtmujqr" o qfgn"cu"cp"kpvtwevkqpcn"htc o g y qtm0</p> <p>Actions: 3+Vgcejgtu"y knn"tgxky"vjg"etkvekn"ngng o gpvu"qh"vjg"yqtmujqr" o qfgn"*Okpk/Nguuqp."Y qtm"Rgtkqf."Tghngevkqp+0</p> <p>4+"Cf o kpkvtevtu"cpf"Cecfgoke"Eqcej"y knn"eqpfwev"hqewu"y cnmu"ikxki"hgghdcem"qp"ghhgevkxg"ngng o gpvu"kp"vjg yqtmujqr" o qfgn0</p> <p>5+"I wkfgf"Ocvj"y knn"dg"cp"kpvtwo gpvcn"rkgeg"vq"cp"ghhgevkxg"yqtmujqr0</p> <p>6+"Uvwfgpvu"y knn"jcxg"ejqkeg?kpnjgugpckpckp3pyg"u"vq"yqtm"qp" o cuvgt{"qh"vjg"fckn{"ngctpkpi"vctigv0F+"Uvw <</p>	

B 2201



High Priority

HB3 Goal



Evaluation Data Sources: UVCCT."ENK."VGNRCU


Performance Objective 4: By June 2023 (Wave 3), 90% of PK students will reach On Target on CLI Engage/CIRCLE in the areas of Phonological Awareness, Letter-Sound Correspondence, and Early Writing.


High Priority


HB3 Goal


Evaluation Data Sources: ENK

Strategy 1 Details	Reviews			
<p>Strategy 1: F ckn{" Y qtf"Uvwf{1Rj qpkeu"kpvtwevkqp"/"Rtg/M"uwf gpvu" y km" j cxg" c" fg fkecvgf" f ckn{" r j qpkeu"vk o g" wukp i" fkuvtkev c fqrvgf"ewttkewnw o0</p> <p>Actions: 3+"Wug"fcvc"vq"i wkg"kpvtwevkqp"cpf"tg o g fkevkqp0</p> <p>4+"Wvknk g"uej qncuvke"cu"rtk o ct{"kpvtwevkqp"cn"tguqwtg0</p> <p>Staff Responsible for Monitoring: C f o kpkuvtcvkqp."Cecfg o ke"Eqcej</p> <p>TEA Priorities: Dwknf" c" hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj."K o rtqxs" hq y /rgthqt okpi"uejqqnu</p> <p>ESF Levers: Ngxgt"7<"Ghhgevkxg"kpvtwevkqp</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: Rtgmkpfgti ctvgp"Vgcejgtu/"3; ;/" I gpgtcn"Hwpfu<UEG</p>	Formative			Summative
	Nov	Jan	Mar	June
			<p>"</p>	<p>"</p>

 Pq"Rtqi tguu

 Ceeq o rnkujgf

 Eqpvkpwg!Oqfkh{

 Fkueqpvkpwg

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 5: By June 2023 (EOY), 65% of KG-2nd grade students will be "on grade level" as measured by mCLASS (may be adjusted following review of baseline data).

High Priority

HB3 Goal

Evaluation Data Sources: o ENCUU

TEA Priorities:




Ko r t q x g " n q y / r g t h q t o k p i " u e j q q n u

ESF Levers:

Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg



Performance Objective 3: Students will display dispositions indicative of high levels of social-emotional development as measured by a district-administered student survey.

Strategy 1 Details	Reviews			
<p>Strategy 1: V j g'ec o rwu" y knn" k o r ng o gpv" v j g" E j ctcevg t" Uvtqpi" R tq i tc o 0</p> <p>Actions: 3+ " F gx gnqr" cp" K o r ng o gpvcvkqp" rncp0 4+ " Wvknk g" e j ctcevg t" ngu uqpu" vq" kpetgcug" c y ctgpguu" qh" swcnkv { " e j ctcevg t" vtckvu0 5+ " K o r ng o gpv" Rtkpekrcn" Dqqm" qh" v j g" Oqp v j" vq" jki j nki j v" swcnkv { " e j ctcevg t" vtckvu" hqt" uvw f gpvu0 6+ " Wvknk g" UEG" hwp f g f" Etkuku" Eqwpugnqtu" vq" r tqxkfg" uwr r qtv" vq" uvw f gpvu" kp" ctgcu" qh" uqekcn/ g o qvkqpcn" ngctpkpi0</p> <p>Staff Responsible for Monitoring: Eqwpugnqt. " C f o kpkuvtcvkqp</p> <p>Funding Sources: Etkuku" Eqwpugnqt" / " 3 ; ; / " I gpgtcn" Hwpfu < " UEG</p>	Formative			Summative
	Nov	Jan	Mar	June
				"
Strategy 2 Details	Reviews			
<p>Strategy 2: V j g'ec o rwu" y knn" eqpvkpwg</p>				

Strategy 3 Details	Reviews			
Strategy 3: Uvchh"Gpicigopv"Cevkxkvkgu Actions: Uvchh"yknm"rctvkekrvcg"kp"e"o kpkow o"qh"4"vgc o"dwknfkpi "cevkxkvkgu"gcej"ug o guvgt0	Formative			Summative
	Nov	Jan	Mar	June
			"	"
Pq"Rtqi tguu Ceeq o rnkujgf Eqpvkpwg! Oqfkh{ Fkueqpvkpwg				